

Tool	Context	What Result did / will it show ?	Where is it available
EMS (what does this stand for please?)	Marketing – green leaders, environmental intranet posters, pres, etc.  Then monitor & measure results – eg 125 coffee cups per week	Improvements over time incur environmental impact  - model for other organisations	SV website / resource smart may be not all info is there
Survey	SV – Kerbside domestic recycling – do residents know what can and can't be recycled ? Why they do / don't recycle	What education is required around what can / can't be recycled. Barrier to recycling	Not done yet.
Measuring “upstream” drives and determinants of sustainable behaviours, so the changes in these can be tracked (alongside changes in the behaviours themselves)	Groups, org's & communities, incl a community in Tasmania, a regional council (internal) a small consultancy	Designed to measure if the precursors to sust. exist, allowing for more effective targeting of behaviour change efforts. (eg do people feel they have the knowledge? The control? The support?)	www.awake.com.au
Images	With young people & LALD groups.	Accessibility concepts opens up dialogue.	
Peer research model	Evaluation programs / strategies delivered in LALD / youth groups & communities	Build capacity / skill base in communities Information captured from a broader, section - & “hard to	

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		reach groups (check BSL website or google peer research)	
Most significant change technique (story telling)	Evaluating program where community members ran sustainability projects in the community	What changes had been made from the projects – what the most significant change is, (for details on technique look at Jess Dart’s materials online.	
Logical Framework Approach (LFA) log frame matrix - self reporting - surveys - interviews - longitudinal surveys	Greenhouse gases - household engagement program through web-based competition  - self reporting of behaviours over 8 week period  - home assessments or installations	- work places & schools are good recruitment channels  - competition element appeals to different motivators  - determined GHG, energy, waste & water savings per household	- Sustainability Victoria  - NCS Swinburne Uni
Targets (archery)	Students / teachers evaluating a youth conference	Found it more user friendly than survey Q’s “Did we hit the mark?” - spot on through to missed by a mile  - will show if we achieved our goals running the event “provide	

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		students with knowledge, resources & skills to improve environment teams”	
Survey - water – learn it ! Live it !	Evaluate students (& teachers) attitude and behaviours in term of water conservation	<p>Pre &amp; post evaluation showed improvement across all areas. Diff q’s for primary, secondary &amp; teachers</p> <p>Cons – hard to get forms back some q’s needed modification (mixed msq)</p> <p>Pros – interviews w/ staff worked well. Teachers were able to display more passion in interview than on paper.</p>	